

Chinese 1 :W303111 & W402131

Teacher: 欧阳老师 (Josephine.auveung@spps.org 651- 744-1406)

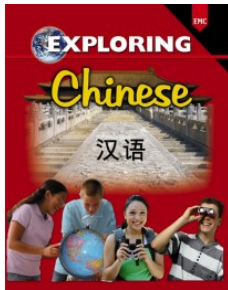
Office: 2361 (in between the classrooms 2408 and 2360)

Syllabus



Textbook 1

EMC Publishing <http://store.emcp.com/>



Textbook 2

EMC Publishing <http://store.emcp.com/>

Zhenbang is the main textbook and the Exploring Chinese is the supplementary book.

All lessons focus on **communicative skills** including interpersonal, interpretative and presentational; the communicative skills will be expanded to aware the issues in the community and in the world. All lesson materials are authentic with rich language and cultural learning environments.

Course Objective:

ACTFL guidelines of the beginning Chinese learners

Upon the completion of the course, the learners will be able to acquire the following skills:

- a. Pronunciation: Accurate pronunciation of all Chinese sounds and all the words and characters learned in this semester.*
- b. Listening: Ability to understand classroom Chinese and everyday Chinese on the topics covered in and relevant to the textbook.*
- c. Grammar: Correct use of grammatical patterns introduced in the classroom.*
- d. Reading: Ability to understand and read aloud correctly texts in both Pinyin and most Mandarin characters covered in the textbook.*
- e. Conversation: Ability to converse in Mandarin on subject matters covered in Chinese 1 lesson.*
- f. Orthography: ability to recognize correctly 150 Chinese characters, and to write accurately 100 characters with correct stroke order from memory.*
- g. Environmental Awareness: Ability to aware the current issue related to the language lesson and topic.*

Sample topics are:

- Greetings and expressions in cultural context
- Family and family culture
- Food culture among Chinese
- Clothing (style, fashion) and relating to weather
- Festivals: when, what, why and how to celebrate

Class Expectation:

1. **DO NOT** Shy to **speak Chinese**
 2. **Always** having Fun to speak Chinese
 3. **Always** do THE WORK INSIDE and OUTSIDE the classroom
 4. **Interacting** with classmates, working efficiently with group members.
 5. Each class **produces result** and **accomplishes** the lesson objective.
 6. **100% participation** expected in every class activity / field trip
4. **Grade:** Summative assessment 80% Formative assessment 20%

Proficiency Level	Score entered into CAMPUS_Grade book	What the word/score means
Exceeds proficiency (Exceeds standards based learning goal)	4	Student work goes above and beyond the criteria for meeting the learning goal.
Proficient (meets standards based learning goal)	3	Student work meets the learning goal. It is proficient work that demonstrates the essential skills and knowledge of the learning goal.
Close to Proficient (Does not meet standards based learning goal, but is making progress)	2	Student work demonstrates progress toward the learning goal and is close to demonstrating proficiency.
Beginning (Does not meet standards based learning goal)	1	Student work demonstrates minimal program toward meeting the learning goal.
No Score Given (No Evidence)	0	Student has shown insufficient evidence to gauge progress toward the learning goal.